



ROYAL  
COLLEGE  
OF MUSIC  
*London*

# Royal College of Music Museum Carnival of the Animals - EYFS Teacher Pack

## Summary

Take your class on a listening safari of *Carnival of the Animals* by Camille Saint-Saëns, supported by objects from the Royal College of Music Museum. Choose from tailored activities that encourage them to:

Understand...	Think...	Feel..
... more about the characteristics and sounds of selected animals	... about how the music and musical instruments they hear can the sounds of nature	... encouraged to explore animals and their sounds through the music they hear
... that musical instruments are sometimes made using animal materials (using objects from the Royal College of Music Museum)	... about the contrast between fast and slow music, and big and small instruments	... active and stimulated to learn through play, movement and music

In this teacher pack you will find classroom activities for selected animals from Saint-Saëns' *Carnival of the Animals* suite.

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Horse	Page 7
Tortoise	Page 10
Hens & Roosters (birds)	Page 13
Elephant	Page 15
Swan	Page 17

## Extra resources

You can find extra resources under *EYFS Carnival of the Animals* on our website.

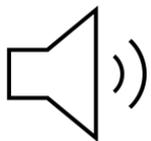
Spotify playlist	<a href="https://spoti.fi/3qg36RG">https://spoti.fi/3qg36RG</a>
Audio file	Lion Song and Tortoise Song
Video files	Elephants and The Double Bass, Birds and The Flute
Museum objects	Animal objects from the Royal College of Music Museum
Craft resource	Make your own crown template
Craft resource	Make your own animal mask templates

## Feedback Form

Your feedback is incredibly important to us, as it helps to shape and improve our offer. Please take 3-5 minutes after using our resources to fill in our online survey and tell us about the experience.

<https://www.surveymonkey.co.uk/r/X2FXWB3>

# LION



LISTEN

*Introduction and Royal March of the Lion on Spotify Playlist*

## Song resource



LISTEN: Piano track for *Royal March of the Lion* song below.

### The Royal March of the Lion

March on the spot

March-ing, march-ing through the grass-land home of the jung - le king.

5 Point! Listen (hand to your ear)

March-ing, march-ing. There's a li - on! Can\_ you\_ hear him sing?

9 Make claw hands Shake your mane Make claw hands Shake your mane

ROAR! ROAR!

### Lyrics

Marching, marching  
Through the grassland  
Home of the jungle king

Marching, marching  
There's the lion!  
Can you hear him sing?

Roar! Roar!

## Make your own 'King of the Jungle' crown

The lion is known as the 'king of the jungle'! Use the crown template provided to encourage the children to make their own regal crown. They can use their crowns in the following game.

## Jungle Coronation Activity

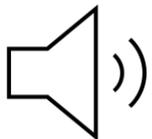
Time for a coronation ceremony! This game can be done as a whole class, or in small groups and is an opportunity to make each child feel special.

1. Each child is to be crowned King or Queen of the Jungle by another member of the group.
2. Choose a child to be crowned and ask them to sit on a pretend throne (can be a decorated chair) with their handmade crown in front of them.
3. Choose another child from the group to place the crown on the first child's head with the following words:

"I crown you [King/Queen] of the Jungle. Hip -hip..."
4. "Hooray!" (rest of the children respond), followed by cheering.

Take turns until every child has been crowned. You can follow this up with a 'coronation ball' during a snack break and an opportunity for the children to dance to upbeat music in their crowns.

# HORSE



LISTEN  
*Wild Donkeys Swift Animals on Spotify Playlist*

# Song resource

YouTube Link: <https://www.youtube.com/watch?v=hgXwypGIVk8>

## Horsey Horsey

The musical score is written in 4/4 time with a key signature of one flat (Bb). It consists of four staves of music. The first staff starts with a treble clef, a key signature of one flat, and a 4/4 time signature. The melody is: G4 (quarter), A4 (quarter), Bb4 (quarter), C5 (quarter), Bb4 (quarter), A4 (quarter), G4 (quarter). Chords are F (above the first measure) and C (above the fifth measure). Lyrics: Horse - y, horse - y don't you stop.

The second staff starts with a treble clef, a key signature of one flat, and a 4/4 time signature. The melody is: G4 (quarter), A4 (quarter), Bb4 (quarter), C5 (quarter), Bb4 (quarter), A4 (quarter), G4 (quarter). Chords are C (above the first measure) and F (above the fifth measure). Lyrics: Just let your feet go clip - pet - y clop. The

The third staff starts with a treble clef, a key signature of one flat, and a 4/4 time signature. The melody is: G4 (quarter), A4 (quarter), Bb4 (quarter), C5 (quarter), Bb4 (quarter), A4 (quarter), G4 (quarter). Chords are F (above the first measure) and C (above the fifth measure). Lyrics: tail goes swish and the wheels go round.

The fourth staff starts with a treble clef, a key signature of one flat, and a 4/4 time signature. The melody is: G4 (quarter), A4 (quarter), Bb4 (quarter), C5 (quarter), Bb4 (quarter), A4 (quarter), G4 (quarter). Chords are C (above the first measure) and F (above the fifth measure). Lyrics: Gid - dy up! We're home - ward bound.

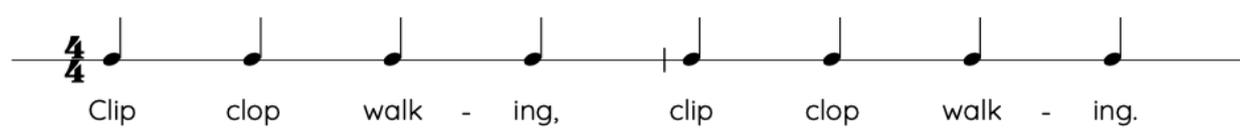
## Lyrics

Horsey, horsey  
Don't you stop  
Just let your feet go clippety-clop  
The tail goes swish  
And the wheels go round  
Giddy up! We're homeward bound

# Galloping Game

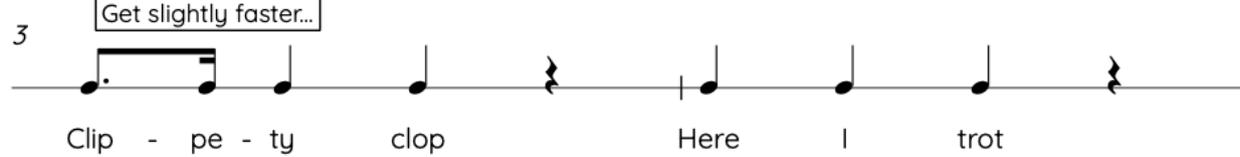
Horses can walk and run at lots of different speeds. It's your turn! Can you use these rhythms to mimic the different speeds a horse can walk, trot, canter and gallop?

Start slow at a walking pace



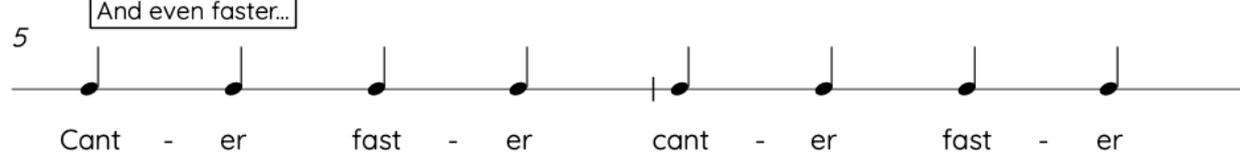
Clip clop walk - ing, clip clop walk - ing.

Get slightly faster...



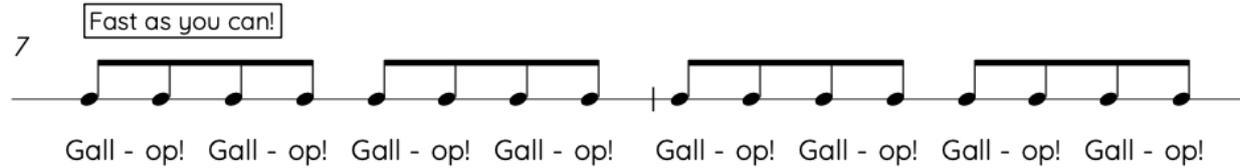
Clip - pe - ty clop Here I trot

And even faster...



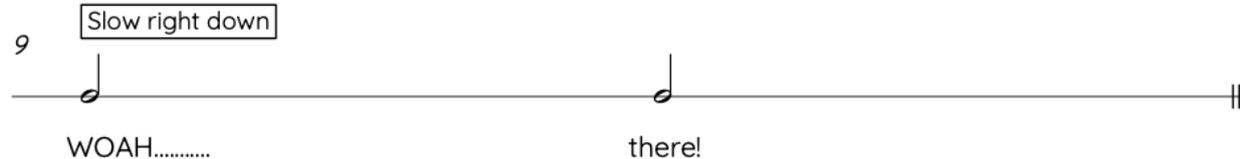
Cant - er fast - er cant - er fast - er

Fast as you can!



Gall - op! Gall - op!

Slow right down



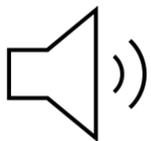
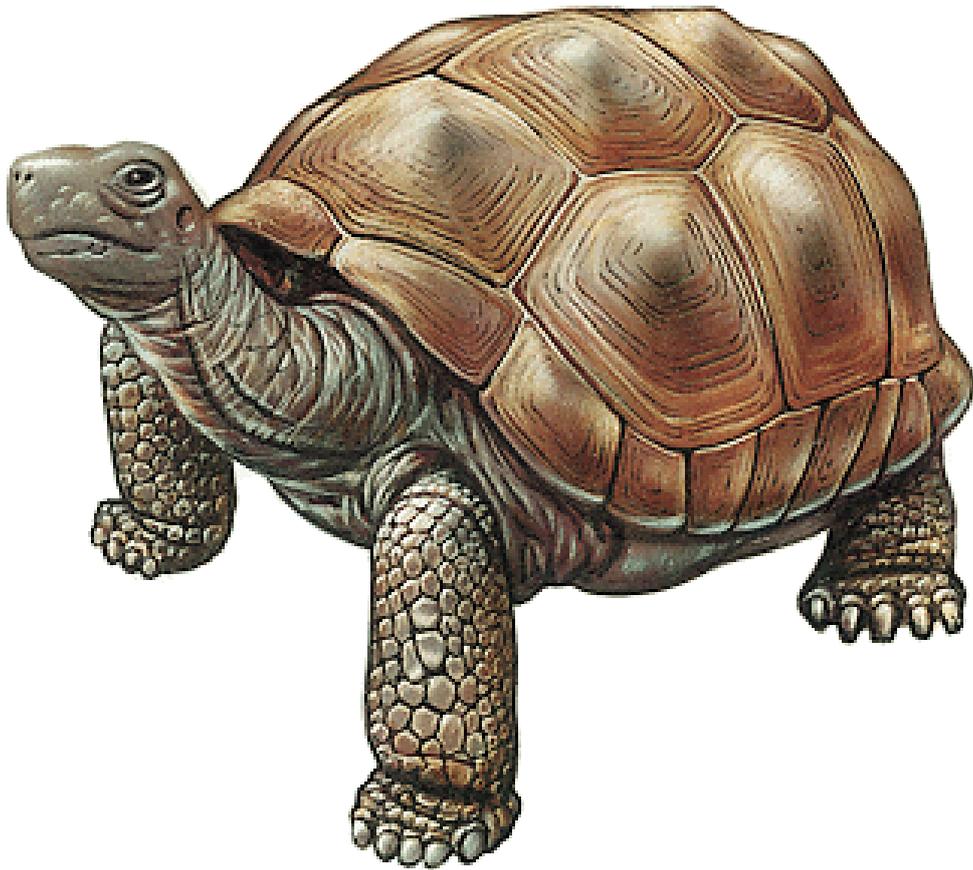
WOAH..... there!

## Museum object

Discover a very special object from the Royal College of Music Museum – a bow made from real horse hair!

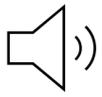
See *Museum Objects* resource.

# TORTOISE



LISTEN  
*Tortoises on Spotify Playlist*

# Song resource



LISTEN: Piano track for *Tortoise* song below.

## Tortoise

Make very slow movements with arms and legs

Tort - oise, walk - ing slow and stead - y, so I'm al - ways

3 Pretend to munch grass and leaves

read - y to snack on juic - y grass and leaves that fall from trees and

5 More slow movements

if the mus - ic gets too quick I'm hap - py just to

7 Slowly curl into a ball with head tucked away

stick my head in - side my shell and hide aw - ay.

## Lyrics

Tortoise  
Walking slow and steady  
So I'm always ready to  
Snack on juicy grass or leaves that fall from trees and  
If the music gets too quick, I'm  
Happy just to stick my head inside my shell and hide away!

## Game

Walk like a turtle! Tortoises are known to be slow walkers, but how slow can you walk?

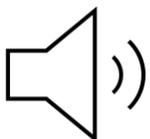
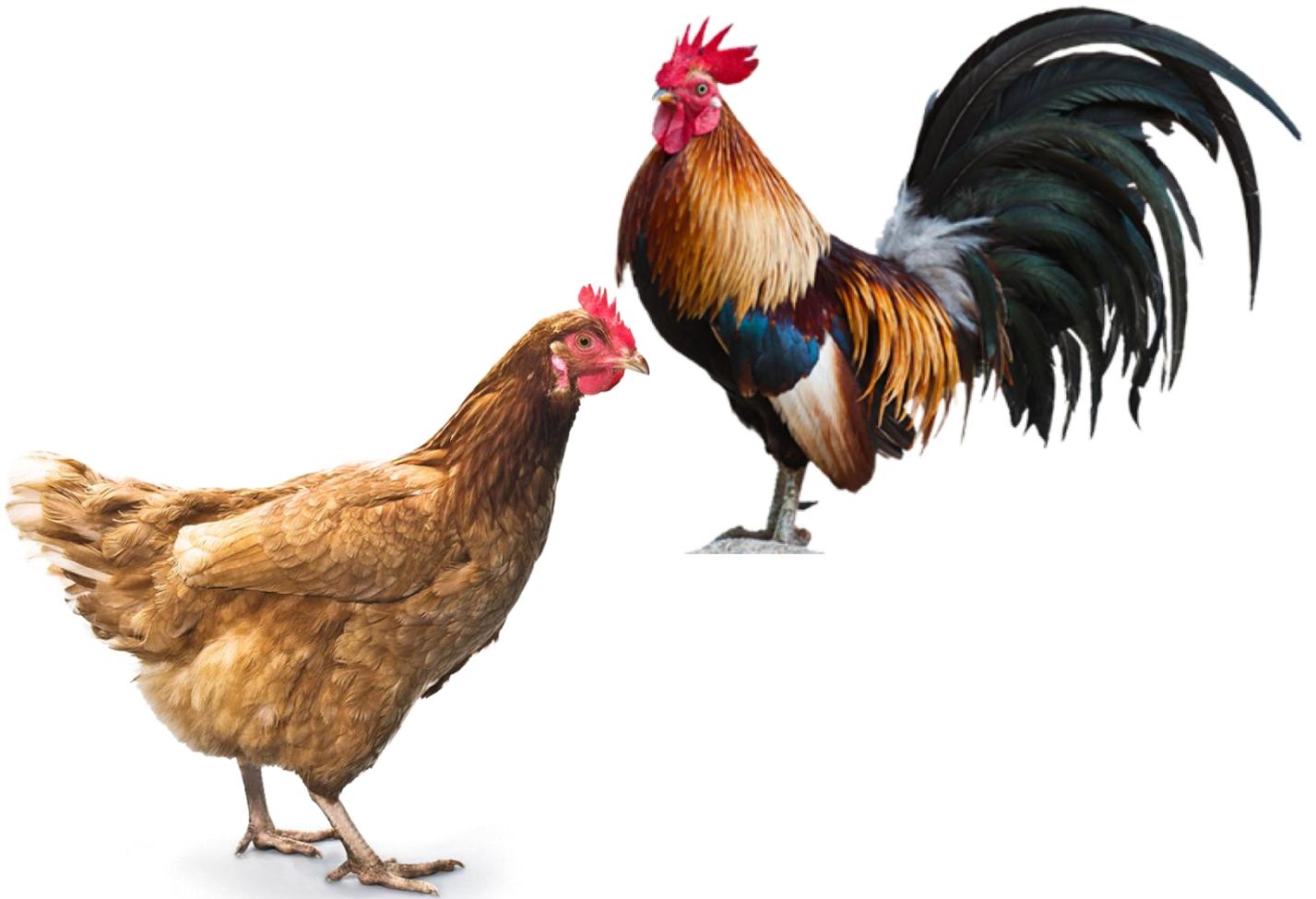
1. Ask the children to spread out around the classroom, making sure they are not standing too close to each other.
2. Play the tortoise song or Spotify music again and challenge them to walk as slowly as they can around the room without bumping into anything. They should try to keep at least one foot fully on the ground the whole time.

## Museum object

Discover a very special instrument in the Royal College of Music Museum – a spike fiddle made from a real tortoise shell!

See *Museum Objects* resource.

# HENS & ROOSTERS



LISTEN  
*Hens and Roosters on Spotify Playlist*

## Video resource



WATCH: *Birds and Flutes*

Watch as Sarah introduces an instrument called the flute. Learn how smaller instruments like the flute make high sounds.

The flute can make high sounds that sound a bit like a bird tweeting. Can you make high sounds?

## Song and Video resource

*Hickety Pickety, My Red Hed*

YouTube Link: <https://www.youtube.com/watch?v=ST80DzbRBOg>

### Lyrics

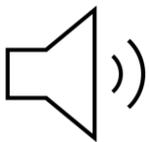
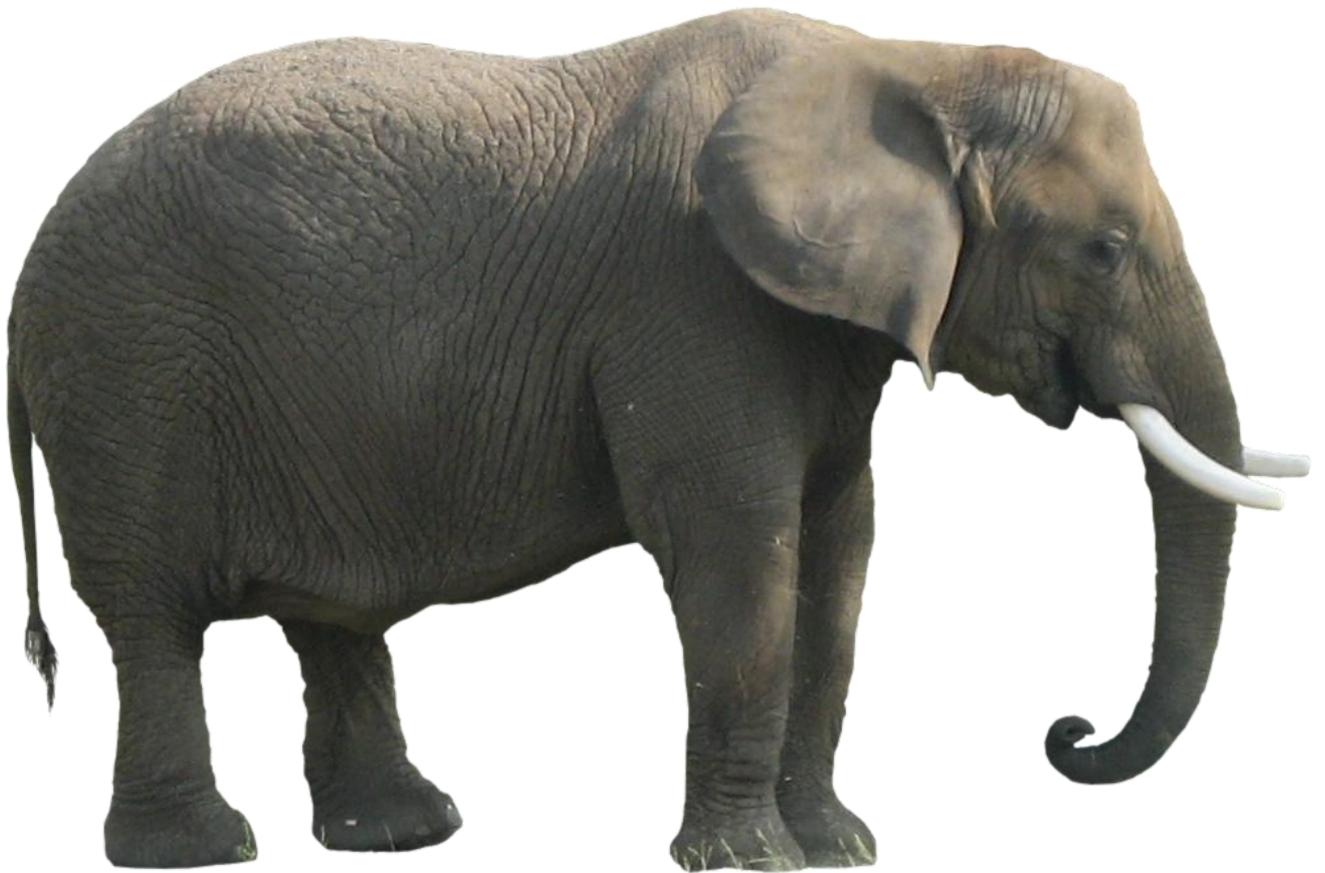
Hickey Pickety my red hen,  
She lays eggs for Farmer Ben,  
Farmer Ben comes every day,  
To count how many eggs lie in the hay. She's laid FIVE eggs today!

Hickey Pickety my red hen,  
She lays eggs for Farmer Ben,  
Farmer Ben comes every day,  
To count how many eggs lie in the hay. She's laid THREE eggs today!

Hickey Pickety my red hen,  
She lays eggs for Farmer Ben,  
Farmer Ben comes every day,  
To count how many eggs lie in the hay. She's laid FOUR eggs today!

Hickey Pickety my red hen,  
She lays eggs for Farmer Ben,  
Farmer Ben comes every day,  
To count how many eggs lie in the hay. She's laid TWO eggs today!

# ELEPHANT



LISTEN  
*The Elephant on Spotify Playlist*

## Video resource



WATCH: *Elephants and The Double Bass*

Watch as Matt introduces an instrument called the double bass. Learn how bigger instruments like the double bass make low sounds.

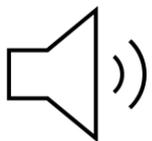
The double bass can make low sounds that sound a bit like an elephant stomping. Can you make low sounds?

## Museum object

Discover some very special objects from the Royal College of Music Museum – made out of a natural material called **IVORY**, which comes from the tusks of elephants. You can also discover a musical horn made from the real horn of a goat or ram (male sheep).

See *Museum Objects* resource.

# SWAN



LISTEN  
*The Swan on Spotify Playlist*

## Swimming Swan Game

**Option 1:** Can you make the 'swan' swim?

For this game you'll need a large piece of fabric and a rubber duck (or other bird toy).

Sit in a circle with the fabric in the middle, and place the rubber duck onto the fabric. Ask all the children to sit round the fabric and hold a bit of the edge. Play *The Swan* music and see if the children can move the swan from one side of the fabric to the other (only using the fabric). You could even ask the children to make the swan swim to a particular child.

**Option 2:** Can you move gracefully like a swan?

Give each child a piece of fabric material to wave. Using the fabric, can they dance gracefully to *The Swan* music? What do graceful, smooth movements look like?

## Make your own animal mask

Use the templates provided to create your own animal masks. Use whatever craft materials you have available to decorate them.

## Free play

Time to have your own carnival!

Use whatever classroom instruments you have available to explore how musical instruments can make fast, slow, big and small sounds.

Put on the *Carnival of the Animals* music to help as a guide and see if the children can remember which piece of music represented which animal.